



## Call for Abstracts 2017

### *The Clinical Nurse Specialist Conquering Change in the Health Care Environment*

March 9-11, 2017 ~ Loews Atlanta Hotel, Atlanta, Georgia

**Abstract Submission Opens:** June 6, 2016

**Deadline for Abstract Submission:** August 3, 2016

**Deadline for Student Poster Submission:** December 5, 2016

The triple aim of the Affordable Care Act is to improve access to care and quality of care while containing costs. Our efforts to meet this goal results in continuing change in the health care environment. It also presents unique opportunities for clinical nurse specialists (CNS) to highlight their contributions to advancing the health of the nation.

Innovative health care delivery, overcoming new practice challenges in an age of health care reform and increased visibility of CNS's practice outcomes are the themes for the 2017 conference. The conference will highlight innovative approaches to CNS practice within the three spheres of influence: the client sphere (individual, family, community), the staff sphere (nurses, nursing practice), and organization/system sphere (Statement on Clinical Nurse Specialist Practice and Education, 2004). Additionally, topics will be selected with an eye toward advanced practice registered nurse skills, including cost outcomes of CNS projects, pharmacology and advanced assessment and clinical management. Pharmacology credits will be offered for eligible sessions. Abstract submitters are encouraged to include pharmacologic content when applicable so that NACNS members who have prescriptive authority can benefit from attending your session.

Topics of interest include:

- **Cost Outcomes of CNS Care** – In this era of cost containment, it is essential that the CNS learn how to document the effectiveness of their work, both through patient outcomes and cost reduction. The conference planners are seeking papers that demonstrate different methods of tracking and documenting CNS work, with a focus on cost as well as patient outcomes.
- **Assessment & Management of Pain** - Focus on comprehensive approaches to pain management including pharmacological and non-pharmacological approaches, cutting-edge information on opioid management and issues related to opioid prescribing in the United States; adherence to federal prescribing guidelines;
- **Care Transitions** - Focus on practices or programs that support client populations in a variety of transitions (e.g. changes in level of locations of care, developmental transitions, management of health problems across systems of care);
- **Clinical Management Topic** - Focus on clinical and pharmacological management. An emphasis on content that assists in selection of optional pharmacologic choices should be noted.
- **Cutting-Edge Issues** - Member-requested presentations on cutting edge issues in: hematology, psychiatric care, diabetes, respiratory care, cardiovascular care, and autoimmune diseases, including pharmacological and non-pharmacological approaches;
- **Impact of State/National Policy on Health Care** - Focus on changes in health care delivery by the CNS that results from policy implementation.
- **Innovations in Education** - Focus on innovative educational practices or programs designed to improve the care provided by health care professionals. These innovations can be directed to clinical education, continuing education and/or innovative delivery in schools and universities and how faculty are implementing the DNP for the CNS.
- **Innovations in Practice** – Focus on innovative clinical interventions planned and/or implemented by the CNS or interprofessional teams led by the CNS to provide high quality, cost-effective care. Methods to assess patient outcomes and costs savings should be mentioned.
- **Interprofessional Educational/Practice Initiatives** - Focus on educational/clinical practices or programs that facilitate interprofessional and/or team-based approaches to health care;
- **Pharmacology for the CNS** - Member-identified topics include pain medications, antimicrobial medications, cardiac medications, diabetes medications, anticoagulation medications, pulmonary medications, and neurological medications. A

session may focus on a category of medications, an update on new medications and/or the utilization of a profile of medications with a patient population or a disease state.

- **Technology** – Focus on the role of the CNS in selection, implementation and assessment of technology. This may include a focus on interprofessional and/or team-based approaches as well as human factor considerations.

### **Presentation Options**

The conference is organized to include **general plenary** and **keynote presentations, poster sessions, and breakout sessions.**

**Breakout sessions** are 75-minute blocks of time. Presenters may choose to submit abstracts for (a) individual podium presentations, (b) poster presentations, (c) collaborate with others to submit a symposium, and/or (d) a clinical management lecture.

**Individual podium presentations** are individual papers grouped by track. Consistent with the conference theme, papers should address at least one of the topics of interest. Presenters will have 20 minutes for the presentation. Please be sure to limit the topic and content to this length of time. The 20-minute presentation does NOT include the Q&A time.

**Poster presentations** are stand-alone visual displays focusing on one of the topics of interest. One presenter is required to be present during the main poster viewing session to respond to Q&A with conference attendees.

**Clinical management lectures** are in-depth presentations of chronic disease or health problem management that includes the pharmacological management for the selected disease/health problem. Presenters will have 60 minutes for the lecture followed by Q&A for 10-15 minutes.

**Symposium Presentations** include a brief 5-minute overview that introduces the focus of the symposium and then 3 papers (20 minutes each) from different authors that share the same focus and will be presented within a 75-minute block of time.

Examples of symposia:

- The focus might be an innovative program at a single organization with the individual papers presenting different aspects of implementation and/or evaluation.
- Alternately, the focus might be on a specific health problem with the individual papers presenting different approaches to that health problem.
- A symposium presentation (i.e., the introduction & presentation papers) will be allocated to one conference break out session.

The symposium leader is responsible for identifying the symposium focus or theme, collaborating with the team of authors, and submitting the symposium paper-abstracts as a set. If the symposium is accepted, the symposium leader will introduce the focus of the symposium, introduce the presenters, and ensure that the session stays “on time.”

### **Instructions for Abstract Submissions by Presentation Option**

Please follow the abstract format with headings listed below:

- For a Research Abstract – Significance & Background; Purpose; Framework; Methods and Analysis; Findings and Implications.
- For an Education Abstract – Significance & Background; Purpose; Evaluation; Discussion.
- For an Evidenced-based Practice or Clinical Abstract – Significance & Background; Purpose; Intervention; Evaluation; Discussion.

**Instructions for individual podium abstracts and poster abstracts:** Abstract submissions must include the title reflecting the content of the presentation, identify the topic of interest, 1 learner objective, and an abstract text (limit 250 words). The author name(s) and affiliations must not be in the abstract text or title.

**Instructions for clinical management lecture abstracts:** Abstract submissions must include the title reflecting the content of the presentation, 3 learner objectives, and an abstract text (limit 250 words). The author name(s) and affiliations must not be in the abstract text or title.

**Instructions for symposium abstracts:** The collection of symposium abstracts includes one brief overview/introductory paper (the 5-minute overview) and 3 substantive abstracts. The brief overview paper must provide an introduction to the topic that is the focus of the symposium. The overview paper must include the symposium title, identifies the topic of interest, and 3 learner objectives. The overview text is limited to 300 words. The individual papers must each include a title that is consistent with the symposium focus and an abstract text (limit 250 words). The author name(s) and affiliations must not be in the abstract text or title.

Submission of an abstract is considered a commitment to attend the conference and present the content if the abstract is selected for poster or concurrent session.

**Guidelines for On-Line Submission:**

- All abstracts must be submitted using an online Abstract Management System available at [www.nacns.org](http://www.nacns.org).
- Individuals may submit more than one abstract.
- If more than one abstract from a single presenter is accepted, NACNS reserves the right to accept only one as a concurrent session and assign the other(s) to be presented as poster(s).
- The abstract title must accurately reflect the content of the presentation.
- All authors' affiliations should be included in the submission.
- Student abstracts require faculty advisor's name, contact information, school identification and electronic verification that submitter is eligible to present as a student.
- Abstracts not in compliance with the required guidelines will be returned to the author and will not be considered.

**Other information for online form:**

- Request for the abstract to be considered for concurrent session or poster presentation or both. Each abstract will be selected for only one (1) presentation.
- Abstracts selected for presentation may be archived in the Sigma Theta Tau Virginia Henderson Library.

**General Information:**

Authors may submit abstracts of completed work or work in progress. Podium or poster presentations should not have been presented previously at other national or international conferences; however, prior presentation to a local/regional group is acceptable.

The primary author is responsible for obtaining consent from all authors and any employer or patient/client clearances before submitting the abstract. Concurrent presentations (individual papers & symposia) will be made in 75 minute sessions. Poster presentations will be on poster boards and will be displayed for the entire day, but authors are required to be present only during the designated poster viewing session.

Authors of accepted abstracts must be available to present for the designated concurrent or poster session during the conference and are responsible for paying their own conference expenses. For abstracts with multiple authors, the authors must designate the presenter.

Student abstracts are invited for poster presentations and require faculty advisor's name, faculty contact information and identification of the school.

Presenters are required to register for the conference. Single day registrations are available. Presenters must pay all registration, travel, lodging and expenses associated with the presentation.

International presenters are expected to assure that the presentation is suitable for an English-speaking audience or, alternatively, arrange for a translator if the abstract is selected.